Lesson 1. Here Comes the Bride

Learning Objective
Upon completion of this lesson, you will be able to express congratulations to a newly married couple.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

- a. Congratulations on your big day!
- b. Here comes the happy couple.
- c. I hope you guys enjoy a long life together.
- d. So, you’ve finally tied the knot!

1. The bride and groom have arrived.
2. Congrats on your wedding!
3. Can’t believe you guys are hitched now!
4. Wishing you many years of happiness together.

2 Key Conversation
Practice the conversation.

“Finally Hitched!”

Susan: Aww, you look so beautiful, Jane! Congratulations on your big day!

Jane: Thanks so much for coming! It’s great to see you and everyone.

Susan: The whole ceremony was just so perfect, and the food is divine.

Jane: Well, I’m absolutely floating on air. Nothing could make this day any better for us!

Susan: So, you’ve finally tied the knot after all this time. I always knew you and Ashton were perfect for each other.

Jane: My parents would have been shocked if we hadn’t after all these years of being joined at the hip!

Susan: Well, Alex and I wanted to give you a little something.

Jane: You didn’t have to! Wow, cruise tickets?

Susan: It’s not every day my best friend gets married, right?

Jane: Well, thanks so much! This is incredible!

Susan: I know you’ll have fun. Wishing you many years of happiness!
3 Language Practice
Create sentences using the given speaking patterns.

Congratulations on~
e.g.) Congratulations on your big day!

It’s not every day~
e.g.) It’s not every day my best friend gets married, right?

Wishing you~
e.g.) Wishing you many years of happiness together.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• honeymoon period • lovebirds • match made in heaven • whirlwind romance • take the plunge

1) Those two ___________ are inseparable these days.

2) Sachi and Mark are a __________.

3) I don’t expect we’ll be hearing much from them during their ___________.

4) I think Chris and Amy are going to ___________ this year.

5) After a ___________, they married in Paris last summer.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that money is the number one recommended wedding gift?

2. Did you know that, in the US, many couples register for gifts at a retail store? An expensive item from their registry would be considered a dream gift.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________________

2. ________________________________________
UNIT 1

Upon completion of this lesson, you will be able to express congratulations for the birth of a new child.

Expression Check

Match the expressions on the left with the similar meaning on the right.

a. He's as cute as a button.
   - 1. Her eyes look just like her father's.
   - 2. She stopped working because she was going to have a baby.
   - 3. He's so adorable.
   - 4. He makes me stay awake all night.

Key Conversation

Practice the conversation.

Angie: Hey Mom. Would you mind helping with the baby?
Carol: Not at all. He's as cute as a button. Who could resist such a cute little baby?

Angie: He seems to like you.
Carol: It's a mother's touch, I guess. Speaking of which, how are mother and baby doing?
Angie: Busy and exhausted. He keeps me up all night. At least I have Paul here to help out a bit.
Carol: Well, that's good. Paul is such a good man for you.

Angie: Yeah, I think so, too.
Carol: Welcome to the world, little one. Oh, look! He's smiling! How adorable.

Angie: He has his daddy's smile.
Carol: You know? I think so, too – but he has your eyes.

Angie: You think so?
Language Practice
Create sentences using the given speaking patterns.

Would you mind~
e.g.) Would you mind helping with the baby?
*
*

Speaking of which,
e.g.) Speaking of which, how are mother and baby doing?
*
*

He/She is such a~
e.g.) He is such a good man for you.
*
*

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1. Have you seen Britney's new baby? She's ____________.
2. You’re expected to bring a gift if you’re invited to a _____________.
3. The couple is still mourning their _____________.
4. So, how old is your little _____________.
5. How long has your wife been _____________?

• cute as a button
• stillborn
• bundle of joy
• with child
• baby shower

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that a two-day-old baby can recognize his or her mother's voice from a recording?
2. Did you know that babies do not cry tears for at least three weeks after they are born?

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________
Learning Objective
Upon completion of this lesson, you will be able to talk about professional achievements and promotions in the workplace.

Expression Check
Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression Check</th>
<th>Matching Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;You Deserve It&quot;</td>
<td>1. You're being promoted quickly inside your company.</td>
</tr>
<tr>
<td>2. You're making really good money now.</td>
<td></td>
</tr>
<tr>
<td>3. Your new office will have a great view.</td>
<td></td>
</tr>
<tr>
<td>4. You are one of the main bosses.</td>
<td></td>
</tr>
</tbody>
</table>

Key Conversation
Practice the conversation.

John
Did you all hear the fantastic news about Mr. Daniels?
Joyce
What are you talking about, John? What's this fantastic news?

Lynn
Ahh…Why didn't you tell us, Mr. Daniels?
Mr. Daniels
Well, I just heard about it myself.

Lynn
Well congratulations, Mr. Daniels. Nobody deserves it more than you.

Mr. Daniels
Thank you very much. I have all of you to thank for it. Without you, it would have never happened.

Joyce
We all need to go out tonight to celebrate Mr. Daniels’ promotion.

John
Most definitely.

Mr. Daniels
I had better get back to work, or they will take that promotion away from me. I leave the plans in your capable hands, ladies.
3 Language Practice
Create sentences using the given speaking patterns.

- e.g.) I couldn’t be any prouder of you
- e.g.) I had better get back to work.
- e.g.) I was informed that I’ve been promoted to manager.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• corporate ladder
• head honcho
• mailroom
• big bucks
• big wigs

1) You’re climbing the ___________ quickly.
2) I guess you are the new ___________ of the department.
3) You started with this company in the ___________, and now you are the CEO.
4) You can buy the celebration drinks tonight since you are making the ___________ now.
5) Don’t forget about us low level workers now that you are one of the ___________.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that, in the education sector, women often have to work in a teaching position three years longer than their male counterparts to be promoted to principal?
2. Did you know that the #1 strategy for getting promoted is mentoring under someone higher in the company who can help to spread the good word about you?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 4. In the Hospital

Learning Objective
Upon completion of this lesson, you will be able to convey warm wishes to people who are hospitalized.

Expression Check
Match the expressions on the left with the similar meaning on the right.

"I Hope You Get Well Soon"

David: Good morning, sunshine. You are definitely looking better today than you did yesterday.

Rose: Hi, David. Wow, thanks for visiting me.

David: It’s been all right, I guess. The food is mediocre at best, and this bed is killing my back, but what can I do?

Rose: Can I make you more comfortable?

David: Well, I could use another pillow. Thanks.

Rose: They’re running a few more tests this morning on my stomach, and I should know something by the evening.

David: The guys at the office hope you have a speedy recovery and are on your feet again soon.

Rose: Please tell them I appreciate their kind thoughts.
Language Practice
Create sentences using the given speaking patterns.

I wish you~
e.g.) I wish you a speedy recovery.

I hope~
e.g.) I hope you are back on your feet again soon.

You are definitely~
e.g.) You are definitely looking better today than yesterday.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1. ________________________________
   • on the mend
   • as white as a ghost
   • clean bill of health
   • runs in the family
   • has taken a turn for the better

2) Do you feel OK? You’ve turned _________.
3) Unfortunately, diabetes _________.
4) The doctor has given me a _________.
5) I’m happy to see your health _________.
6) I’m so glad to hear that you’re _________ at last.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that in the US it is considered best to limit your hospital visit to 20 minutes?
2. Did you know that in the USA gifts such as flowers, robes, books, movies, and lip balm are preferable gifts for hospitalized patients?
UNIT 2

Upon completion of this lesson, you will be able to talk about your past weekend in detail.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

- "There's Nothing Like It!"

2 Key Conversation

Practice the conversation.

Lisa: Hey Raj.
Raj: Oh, hi Lisa.

Lisa: How was your weekend?
Raj: Oh, my weekend was pretty casual. What about you?
Lisa: The same. I was basically a couch potato all weekend.
Raj: Really? I thought your sister was in town.
Lisa: Yeah, but we just hung out at home. She's kind of a homebody.
Raj: Ah, I see. Kind of like me, then.
Lisa: Really?
Raj: Sure! There's nothing like spending a day at home with a warm cup of tea and a good movie.
Lisa: Maybe I should introduce you guys.
Raj: Keep me posted. I'm game for anything.
What did you do~
e.g.) What did you do over the weekend?

There’s nothing like~
e.g.) There’s nothing like spending a day at home with a warm cup of tea.

Maybe I should~
e.g.) Maybe I should introduce you guys.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) What are your plans for the ____________?
2) This weekend, I’m going to ____________, I’ve been working hard all week.
3) Did you know that _______ means “Thank goodness it’s Friday?”
4) If we want to go to this wedding, we should wear our ____________.
5) Someone who watches TV all day will turn into a ____________.

Did You Know?
Read and discuss how you feel about each factor.
1. Did you know that the first TGI Friday’s restaurant opened in New York City in 1965?
2. Did you know that the average Canadian has 4 hours of leisure time on weekdays and 7.5 hours on weekend days?

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________
UNIT 2

Upon completion of this lesson, you will be able to talk about a tough work day.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

- a. It’s hump day.
- b. Is this day ever going to end?
- c. I feel like knocking off early today.
- d. The rest of the week is all downhill from here.

- 1. I’m in the mood to go home early.
- 2. The week is almost finished.
- 3. It’s the middle of the week.
- 4. When is this day going to be finished?

2 Key Conversation

Practice the conversation.

“What a Day!”

Sally: Oh, hi Sherman. How’s your day going?

Sherman: Well, considering it’s hump day, it’s not going too badly. How’s your day?

Sally: Not as good as yours. I can’t wait for this day to end.

Sherman: What’s happened to make it so bad?

Sally: My boss is getting me to do one thing after another.

Sherman: You know, we all have those days. Keep your head up.

Sally: Yeah, I know. I just wish I could knock off early and end this day.

Sherman: Hang in there. Hump day is almost finished, and it’s all downhill from here.

Sally: I can’t wait for the weekend.

Sherman: Neither can I.
Language Practice
Create sentences using the given speaking patterns.

What a~
e.g.) What a cushy day.

I can't wait for~
e.g.) I can't wait for hump day to be over.

What's happened to~
e.g.) What's happened to make it so bad?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

pay day • Lord's Day
hump day • a day of rest
bank holidays

1) Most people consider Sunday _____________.
2) Let’s go shopping after work tonight as it’s _____________.
3) ____________ usually land on a Monday.
4) ____________ is the toughest day of the week for me.
5) We always attend church on the _____________.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that June 21st is considered the longest day of the year?
2. Did you know that Tuesday is considered the cheapest day to buy airline tickets?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________

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UNIT 2

Upon completion of this lesson, you will be able to decline an invitation without hurting other people's feelings.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

- a. I'd really like to, but I can't come to your party.
- b. Can I take a rain check?
- c. I'm not really into that, thanks.
- d. I've got something else on that night.

- 1. How about another time?
- 2. I wish I could come to your party.
- 3. That doesn't interest me much. Sorry.
- 4. I have other plans.

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Laura

I wanted to touch base with you about Julie's party.

Dylan

Oh, that's this weekend? I totally forgot, sorry.

Laura

Are you seriously ditching me? We talked about that weeks ago!

Dylan

My bad. Hey, why don't I take you to dinner to make up for it tomorrow night?

Laura

I don't think so. I've got something else going on, and I can't get out of it.

Dylan

Well, what about Sunday? We could go hiking over at Stone Mountain Park.

Laura

Nah, I'm not really into that, thanks.

Dylan

OK, how about you call me after the party, and I'll see if I can swing by your house for a bit?

Laura

You're right. I thought I was more of a priority to you.
Is it okay if~
e.g.) Is it OK if we go some other time?

I’d like to, but~
e.g.) I can’t wait for hump day to be over.

I’ll see if I can~
e.g.) I’ll see if I can swing by your house for a bit?

Language Practice
Create sentences using the given speaking patterns.
e.g.) Is it OK if we go some other time?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) I hate to ___________ you, but something came up.
2) Let’s move to another bar and ___________ the boss.
3) Sorry, but kayaking is not exactly my ___________. What about biking instead?
4) We’ll do whatever ___________. I’m flexible.
5) Don’t ____________— I need a definite answer by tonight.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that there is a fake phone number you can give out to say “no”? When the person calls the number, he/she will reach the Rejection Hotline, not you!
2. One of the most common dating rejection lines in the USA is “You’ll find someone else.”
Lesson 8. TGIF

Learning Objective

Upon completion of this lesson, you will be able to express excitement about the weekend.

Expression Check

Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression on the left</th>
<th>Similar meaning on the right</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;I Need a Change of Scenery&quot;</td>
<td>1. Where are you going?</td>
</tr>
<tr>
<td>2. This week has seemed endless.</td>
<td></td>
</tr>
<tr>
<td>3. I agree with you.</td>
<td></td>
</tr>
<tr>
<td>4. I’m looking forward to finishing work early.</td>
<td></td>
</tr>
</tbody>
</table>

Key Conversation

Practice the conversation.

"I Need a Change of Scenery"

Lisa: Hey, how’re things?
Larry: Not too bad, now that it’s finally Friday.
Lisa: I hear you! This week has seemed endless.
Larry: I can’t wait for this day to be over. Are you going out tonight? After all, we deserve a bit of fun!
Lisa: My boyfriend is picking me up after work, and we’re going out for dinner and a movie. How about you?
Larry: I can’t wait to knock off early and hop on a train to get away from it all!
Lisa: Sounds good!
Larry: Great! Where are you headed?
Lisa: Anywhere—I need a change of scenery. Hopefully, I’ll be out of here by four this afternoon!
Larry: I’m counting down the minutes until the time I can leave.
Lisa: Sounds good!
Larry: Yeah, I’m counting down the minutes until the time I can leave.
Lisa: Have a great weekend. See you on Monday!
3 Language Practice
Create sentences using the given speaking patterns.

Do you have any plans for~
  e.g.) Do you have any plans for the weekend?

Are you looking forward to~
  e.g.) Are you looking forward to the party after work on Friday?

After all,~
  e.g.) After all, we deserve a bit of fun!

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) She was happy at work on Friday knowing that the weekend was __________.
2) The only job the company was offering was for a __________.
3) Mary was ___________ to get out of the office on Friday afternoon.
4) She was so excited about the weekend getaway that on Friday she was ___________.
5) As the weekend drew near, the children were ____________.

5 Did You Know?
Read and discuss how you feel about each factor.
1. Did you know that the term TGIF was originated by Jerry Healy, an Akron, Ohio disk jockey on radio station WAKR in the early 1970s?
2. Did you know that some people refuse to go to work on Friday the 13th, while some will not eat in restaurants and many would not think of setting a wedding on the date?

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________
Lesson 9. What Should We Do?

Learning Objective
Upon completion of this lesson, you will be able to make weekend plans with a friend.

Expression Check
Match the expressions on the left with the similar meaning on the right.

1. I want to have a relaxing weekend.
2. Did you want to go for a walk with me?
3. I'm excited for our vacation this weekend.
4. What are your plans this weekend?

Key Conversation
Practice the conversation.

Richard
Good morning.
Cara
Hey. Good morning.

Richard
Are you into doing something this weekend?
Cara
Sure, I'm open to the idea. What did you have in mind?

Richard
Well, would you be up to seeing a ball game? I hear that your favorite team is playing today.
Cara
I don't really feel like baseball. How about catching a movie instead?

Richard
Oh, that sounds good too. What's playing?
Cara
Well, I really want to see The Lucky One... or there is the new X-Men movie.

Richard
Let's go to the X-Men movie.
Cara
I kind of figured you'd say that.
Language Practice
Create sentences using the given speaking patterns.

Are you into~
e.g.) Are you into doing something this weekend?

Would you be up to~
e.g.) Would you be up to seeing a ball game?

I don’t really feel like
e.g.) I don’t really feel like baseball.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________

1. Usually, weekends are times to ____________.
2. I don’t have plans. How about ____________?
3. Do you have time to ____________ on Saturday?
4. Many of our workers are looking forward to the weekend ____________.
5. I was thinking we could drive to town, do some shopping – you know, ____________.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that Labor Day was originally meant to celebrate labor unions and worker solidarity?
2. Did you know that Labor Day in Canada and the US is on the first weekend of September?
UNIT 3

Upon completion of this lesson, you will be able to cancel a pre-arranged plan.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

a. Something came up.
   - 1. Do you want to get together another time?
   - 2. I’m late for our meeting.
   - 3. You need to cancel at least 24 hours before the appointment.
   - 4. Something happened, and I won’t be able to make it.

b. Do you want to reschedule?
   - a. Something came up.
   - b. Do you want to get together another time?
   - c. Sorry, I’m running late.
   - d. You need to give 24-hours’ notice to cancel.

c. Sorry, I’m running late.
   - a. Something came up.
   - b. Do you want to reschedule?
   - c. Sorry, I’m running late.
   - d. You need to give 24-hours’ notice to cancel.

d. You need to give 24-hours’ notice to cancel.
   - a. Something came up.
   - b. Do you want to reschedule?
   - c. Sorry, I’m running late.
   - d. You need to give 24-hours’ notice to cancel.

2 Key Conversation

Practice the conversation.

“ It’s No Problem ”

Jeremy: Hi Michelle. Could I talk to you for a minute?
Michelle: Sure, Jeremy. What’s up?
Jeremy: I’m really sorry, but I have to cancel our appointment.
Michelle: It’s no problem. Do you want to reschedule?
Jeremy: Please, if you don’t mind.
Michelle: How does next Monday at 2:30 sound?
Jeremy: Is it possible to meet earlier than that?
Michelle: Well, I have a few minutes before lunch, maybe at around 11:30?
Jeremy: Hmm. I think I’d better stick with 2:30 then.
Michelle: Alright. I’ll see you on Monday then.
I’m really sorry, but~
e.g.) I’m really sorry, but I have to cancel our appointment.

How does~ sound?
e.g.) How does next Monday at 2:30 sound?

Is it possible to~
e.g.) Is it possible to meet earlier than that?

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) Sorry, but I think I’ll need to take __________ on our meeting.
2) If Monday doesn’t work, maybe we could __________.
3) Sorry, but I’m ___________. You guys should just go without me.
4) I’m sorry to cancel, but ___________.
5) When cancelling a doctor’s appointment, make sure you give ___________.

1. Did you know that the top 5 destinations for international meetings are the US, Japan, Singapore, France, and Belgium??
2. Did you know that the top 5 subjects for international meetings are medicine (18%), technology (14.5%), science (13.4%), industry (6.9%), and education (5.8%)?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 11. The Big Game

Learning Objective
Upon completion of this lesson, you will be able to predict a future outcome.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. I think the English squad is going to win today.
   - 1. I think this game belongs to the English today.
b. I’m picking Spain to take it all.
   - 2. This game’s going to be tight.
c. The Argentines are going to school them today.
   - 3. They’re going all the way to the top.
d. It should be a close match.
   - 4. I think they’re going to show the other team who’s boss.

2 Key Conversation
Practice the conversation.

“ We’re Going to Take It Tonight! ”

Miranda: Ooh! Score! Your team is SO going down!
James: Yeah, well, the game’s off to a rocky start, but we’re going to take you. Just watch!

Miranda: I don’t think so. You guys are getting schooled today.
James: Nah, this game’s going to be tight. Both teams are strong, and there’s no point in crying about it yet.

Miranda: Yeah, it’s going to be a close match, for sure. But I’m picking Spain to take it all.
James: Really? I think Argentina’s got a stronger lineup this year, and they were awesome in the semifinals.

Miranda: Shh, we’re missing the game. What? Why did he get yellow carded?
James: Yeah, didn’t you see that foul? It looked like he interfered with number 6.

Miranda: Well, if your team keeps playing like that, we’re going to be getting a lot of penalty kicks.
Language Practice
Create sentences using the given speaking patterns.

It's going to be~
e.g.) It’s going to be a really close game.

I bet~
e.g.) I bet the Yankees go all the way to the top.

It looked like~
e.g.) It looked like he interfered with number 6.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) The race is __________, but I think Murphy is pulling ahead.
2) It’s getting __________, and there’s still no telling who’s going to win.
3) It’s really __________ as to who’s going to take it today.
4) The game was so exciting! I was __________ the whole night!
5) He should just __________ and give up. There’s no way he’s going to win.

Did You Know?
Read and discuss how you feel about each factor.

1. Do you know that, according to an ESPN survey, approximately 188 million Americans gambled on sports in a recent year?
2. Did you know that baseball is the most popular sport in the US, followed by football, basketball, and motorsports?

Wrapping Up
Share two things you learned from this lesson and review.

1. __________________________________________
2. __________________________________________
Lesson 12. Planning a Potluck

Learning Objective
Upon completion of this lesson, you will be able to plan a potluck dinner among friends.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. We have enough food to feed an army.
   + 1. I usually eat too much food at potluck dinners.

b. Would you mind bringing your Southern fried chicken?
   + 2. There are so many different kinds of food to try.

c. My eyes are bigger than my stomach at potlucks.
   + 3. We have so much food to eat.

d. We have a real assortment of food here.

2 Key Conversation
Practice the conversation.

"Organizing a Potluck"

Lucy: So Carol, we have about 30 people coming to the annual summer potluck on Saturday, so we need to organize the food.

Carol: That shouldn't be too hard as most of our friends are good cooks.

Lucy: That shouldn't be too hard as most of our friends are good cooks.

Carol: Sure, not a problem. I'll make up a double batch.

Lucy: How about we ask Mary to bring her Southern fried chicken? I've had it before, and I'm sure everyone will love it.

Carol: Let's ask Wendy to bring her Caesar salad.

Lucy: I wonder if Karen could bring her chocolate cream pie.

Carol: I'm sure she will. I just know my eyes will be bigger than my stomach at this potluck.

Lucy: I'm sure we'll have enough food to feed an army.

Carol: I can't wait till Saturday so I can sink my teeth into all of this delicious food.

Lucy: I know! It's going to be so good.
Language Practice
Create sentences using the given speaking patterns.

e.g.) How about if you bring your homemade chilli?

Let’s see if...

e.g.) Let’s see if Mary would bring a salad.

Let’s ask...

e.g.) Let’s ask Wendy to bring her Caesar salad.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) A potluck dinner is like a buffet—it’s __________.
2) Organizing a potluck dinner is a __________.
3) I can’t wait to try out that __________.
4) The only problem with a potluck meal is we always have so many __________.
5) I can’t wait to ___________ at this potluck dinner.

Did You Know?
Read and discuss how you feel about each factor.
1. Did you know that one of the most popular desserts to bring to a potluck are brownies?
2. Did you know that having a potluck meal is a great way to bring people together at a low cost?

Wrapping Up
Share two things you learned from this lesson and review.
1. ______________________________________
2. ______________________________________
Lesson 13. Home Theater

Learning Objective

Upon completion of this lesson, you will be able to discuss the purchase of a home entertainment system.

1. Expression Check

Match the expressions on the left with the similar meaning on the right.

a. Does it have surround sound?
   - 1. Make the sound louder.

b. I think you need to adjust the color saturation.
   - 2. You should probably fix the colors.

c. Do we really need a 60-inch TV?
   - 3. Can I hear the sounds from all around me?

d. Turn up the volume.
   - 4. I don't think we need a TV that large.

2. Key Conversation

Practice the conversation.

"You've Thought This Through"

Derek: Wow. Would you look at that?
Lucy: Are these the HDTVs that you were telling me about?
Derek: Yes, they are. Can you imagine putting this one in our living room? It will be so awesome.
Lucy: Do we really need a 60-inch TV?
Derek: Sure we do. It makes everything so much clearer, and it will be just like we were watching it in the theater.
Lucy: Where are we going to put that thing?
Derek: I was thinking on the wall between the bookshelves. There is plenty of space for it.
Lucy: But then where are we going to put the picture Mom gave us?
Derek: That thing? I'm sure we could find a place for it somewhere. But with this, we could even show whatever pictures we want, if we have the right accessories.
Lucy: You've really thought this through, haven't you?
Can you imagine~
e.g.) Can you imagine putting this one in our living room?
   It will be~
e.g.) It will be so awesome.

Where are we going to~
e.g.) Where are we going to put that thing?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) The colors on your TV look strange. Maybe you should ______ the video settings to make it better.
2) Wow. We have so much more space now that we bought that new ______ TV.
3) When my husband goes into his ______, there is no convincing him to come out until he is ready.
4) Mike just installed ______ in his living room entertainment center.
5) Please pick a channel and stop ______.

Did You Know?
Read and discuss how you feel about each factor.
1. Did you know that the most-watched television program of North America in 2011 was the Super Bowl?
2. Did you know that more than 55% of adults between the ages of 25 and 49 view movies on mobile phones?

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________
Upon completion of this lesson, you will be able to express what you are looking for in a house.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

- a. What's the square footage of this place?
- b. We'd like to put in an offer.
- c. We've got a large down payment.
- d. We want a ranch-style home.
- 1. We'd like a one-story place.
- 2. We can pay a lot upfront.
- 3. How large is this home?
- 4. We want to make a bid on this place.

2 Key Conversation
Practice the conversation.

“Making an Offer”

Kevin: So, this is the place I told you about. Third floor, three bedrooms, two baths, hardwoods, excellent view.

Brad: What kind of upgrades have they done?

Kevin: All the fixtures are less than two years old. The master bath has a whirlpool tub.

Brad: I like the granite countertops in the kitchen. Could you tell me about the appliances?

Kevin: All stainless steel appliances, as you can see. The refrigerator has a built-in water filtration system.

Brad: What's the square footage of this place?

Kevin: It's 1,350 square feet, not including the balcony space.

Brad: It's quite spacious. We really want something close to town, so this sure fits the bill.

Kevin: Would you like to make an offer?

Brad: Yes, and let's try to get them to throw in the washer and dryer. We want to move on this as quickly as possible.
New Get Up to Speed 2

As you can see,~

Language Practice
Create sentences using the given speaking patterns.

e.g.) All stainless steel appliances, as you can see.

Could you tell me about~
e.g.) Could you tell me about the appliances?.

Not including~
e.g.) It’s 1,350 square feet, not including the balcony space.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• fixer-upper  • asking price
• counteroffer  • throwing money down the drain
• have a roof over our heads

1) We put in our ________ and are waiting on a final decision by the buyer.

2) We want to come in just under the _________ with our offer.

3) This house is a real __________, but I think we got a good deal on it.

4) We’ll ________________ in a few weeks.

5) Paying for a home warranty is just __________________.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that the median price of a home in the US has fallen nearly 40% in just over five years?

2. Did you know that the median home price in the US is $171,250?

Wrapping Up
Share two things you learned from this lesson and review.

1. __________________________________________

2. __________________________________________
Lesson 15. With This Ring I Thee Wed

Upon completion of this lesson, you will be able to ask and respond to questions when selecting a ring.

1. Expression Check
Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Left</th>
<th>Right</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. What are the 5 C’s for this rock?</td>
<td>1. I’d like a special message written on the ring.</td>
</tr>
<tr>
<td>b. I want to have the band engraved inside.</td>
<td>2. What are the certification, clarity, cut, color, and carat of this stone?</td>
</tr>
<tr>
<td>c. What kind of cut are you looking for?</td>
<td>3. Would you like a marquise, cushion, emerald, princess, round, or pear?</td>
</tr>
<tr>
<td>d. How big is her finger?</td>
<td>4. Do you know her ring size?</td>
</tr>
</tbody>
</table>

2. Key Conversation
Practice the conversation.

"Selecting a Ring"

**Sales Clerk**
Can I help you find something special today?

**Mattie**
Yes, we’re looking for diamond engagement rings, just starting out and getting ideas.

**Sales Clerk**
Well, we have many styles to choose from. Have you decided on a particular metal yet?

**Mattie**
I definitely want something in white gold but am open as to the setting – and I want to get it engraved.

**Sales Clerk**
What kind of cut are you looking for?

**Mattie**
I’ve always had my heart set on a princess cut diamond.

**Sales Clerk**
Take a look at these. We have solitaires and rings with multiple stones.

**Mattie**
I think I’d like to get a wedding set that will match whatever band we get for my fiancée. I’m a size 6.

**Sales Clerk**
Why don’t you try this one on?

**Mattie**
It’s just gorgeous! Can I see this one here as well? It’s such a hard decision!
Language Practice
Create sentences using the given speaking patterns.

We’re looking for~
e.g.) We’re looking for diamond engagement rings.

Have you decided on~
e.g.) Have you decided on a particular metal yet?

Can you show me~
e.g.) Can you show me some diamonds in a princess cut?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) She’s got too much __________—it looks absolutely gaudy!
2) That name isn’t too familiar—it doesn’t __________.
3) This teacup collection is my wife’s __________.
4) I hear __________ in their future!
5) When she showed me __________, I knew that her fiancée could afford it on his salary.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that the average price of a diamond engagement ring in the US is $3,150?
2. Did you know that, according to one study, the average couple waits 2.8 years to get engaged?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Upon completion of this lesson, you will be able to find a suitable family pet.

**Expression Check**
Match the expressions on the left with the similar meaning on the right.

**a.** We want a breed that is good with children.

**b.** Are they hard to housetrain?

**c.** Does she have all her shots?

**d.** Is he fixed?

---

1. Has she gotten all of her vaccines?
2. We’d like a kid-friendly line.
3. Has he been neutered?
4. Is it difficult to get them to use the bathroom?

**Key Conversation**
Practice the conversation.

---

**“A New Friend”**

**Melinda:** I’ve had my heart set on getting a Yorkie for a long time.

**Clerk:** Well, it looks like he’s already made up his mind about you!

**Melinda:** I heard they bark a lot, though, and I live in an apartment.

**Clerk:** It’s true that they are good watch dogs, but they can be taught to be quiet.

**Melinda:** Are they hard to housetrain?

**Clerk:** No. Many people just use training pads in the house to start off with, and then walks as they get older.

**Melinda:** Does he have all his shots?

**Clerk:** Yes, he’s had his rabies and all his basic puppy immunizations.

**Melinda:** Great! What about getting him fixed?

**Clerk:** We have an in-house vet you can schedule that with.

**Melinda:** Thanks for all your help. He’s going to make a great addition to the family.
Language Practice
Create sentences using the given speaking patterns.

- It is true that~
  e.g.) It’s true that they are good watch dogs.
- Language Practice

- How would you describe~
  e.g.) How would you describe her basic temperament.
- Slang & Idioms

- How often should I~
  e.g.) How often should I feed her?
- 4

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1. One of my _________ is when guys leave the toilet seat up.
2. I can’t believe she’d ever date such a _________!
3. You _______________. You’ve completely ruined the surprise.
4. The __________ of summer make me crave ice cream cones.
5. He’s been ___________ all week, so I hope he gets some down time soon.

- • pet peeves • dog days • dog • working like a dog • let the cat out of the bag

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that 21% of pet dogs in the US were adopted from animal shelters?
2. Did you know that 33% of households in the US own at least one cat and 39% own at least one dog?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 17. Getting a Haircut

Learning Objective
Upon completion of this lesson, you will be able to express how you would like your hair cut.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression Check</th>
<th>Key Conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Take a little off the top.</td>
<td>“Just a Trim, Please”</td>
</tr>
<tr>
<td>b. I just want a trim.</td>
<td>Prescott: What will it be today, Miranda? Miranda: I’m thinking of chopping it all off for the summertime. What do you think?</td>
</tr>
<tr>
<td>c. I want to get some layers.</td>
<td>Prescott: You could definitely pull off a short, chin-length bob. Miranda: My hair is so flat, though. It might make my face look too long.</td>
</tr>
<tr>
<td>d. Give me a buzz cut.</td>
<td>Prescott: Nah, I’ll add some layers to create some body and soften up your look. Miranda: Hmm...on second thought, I think I’ll just get a trim for today.</td>
</tr>
</tbody>
</table>

2 Key Conversation
Practice the conversation.

“Just a Trim, Please”

Prescott: What will it be today, Miranda?
Miranda: I’m thinking of chopping it all off for the summertime. What do you think?
Prescott: You could definitely pull off a short, chin-length bob.
Miranda: My hair is so flat, though. It might make my face look too long.
Prescott: Nah, I’ll add some layers to create some body and soften up your look.
Miranda: Hmm...on second thought, I think I’ll just get a trim for today.
Prescott: Miss Conservative. Well, what about letting me add some highlights?
Miranda: Yeah, I need something to cover this stupid gray.
Prescott: It’s not too bad! I think that will freshen up your look.
Miranda: Thanks. OK, make me beautiful!
I’m thinking of~
e.g.) I’m thinking of chopping it all off for the summertime.

On second thought, I think~
e.g.) On second thought, I think I’ll just get a trim for today.

I need something to~
e.g.) I need something to cover this stupid gray.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) Murder mysteries really _________.
2) I need to get my ________ chopped off this week.
3) Come on—you need to ________ every once in a while!
4) Patricia must be having a ________ —look at that hat she’s wearing!
5) I’ve been ________ today trying to find those concert tickets.

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________

Did You Know?
Read and discuss how you feel about each factor.
1. Did you know that, according to one website, “bed head” is a classic style for men that is sticking around?
2. Did you know that the average haircut costs between $21 and $44 in the US depending on the salon size?

5 Did You Know?
Read and discuss how you feel about each factor.

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Lesson 18. Doing a Good Deed

Learning Objective
Upon completion of this lesson, you will be able to describe your volunteer experiences.

Expression Check
Match the expressions on the left with the similar meaning on the right.

"Something I Believe in"

1. I’ll volunteer my time to this project.
2. I want to see things become better than they are because I helped.
3. Could you help me do this?
4. I got so much from this community, and I want to help, too.

Key Conversation
Practice the conversation.

Rachel
Hi, Peter. How are those signs coming for the food drive next week?

Peter
Pretty good, but there’s still a lot to do. Could you lend me a hand here?

Rachel
Sure, no problem. I’m sure that if we work together, we can get them done much faster.

Peter
So, how often do you come to help out at the Center?

Rachel
Once or twice a week.

Peter
Oh, really? Why do you come that often? I only come maybe once a month.

Rachel
I enjoy giving my time to something I believe in. Plus, I want to make a difference in people’s lives.

Peter
That’s very noble of you. I think I should give more of my time, too.

Rachel
You should. We could use the help around here.

Peter
Where do I sign up?
3 Language Practice
Create sentences using the given speaking patterns.

I think I should~
e.g.) I think I should give more of my time, too.

There’s still~
e.g.) There’s still a lot to do.

I’m sure that~
e.g.) I’m sure that if we work together, we can get them done much faster.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• lend a hand
• food bank
• non-profit

1) The best places to volunteer are ________ organizations.

2) On her days off, my teacher likes to help out at the ________.

3) My friend is always there to ________ if I need it.

4) Be sure to bring your donations to the local ________.

5) When someone helps you with something important, it is good to ________ and help someone else in need.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that New Zealanders volunteer an average of 270 million hours for nonprofit organizations per year, making it the most charitable country in the world?

2. Did you know that “voluntary,” meaning “of one’s free will,” first appeared in the English language in the 14th century?

Wrapping Up
Share two things you learned from this lesson and review.

1. ____________________________

2. ____________________________
Lesson 19. Joining a Club

Learning Objective
Upon completion of this lesson, you will be able to discuss your pastimes and hobbies.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. We’re forming a new club.
b. Do you belong to any clubs?
c. What do you do with your down time?
d. I never would’ve guessed you liked dancing.

1. I didn’t know you liked ballroom dancing.
2. Are you a part of any organizations?
3. A bunch of us are getting together to start a new hobby.
4. What do you do when you’re off?

2 Key Conversation
Practice the conversation.

Amber
Kevin, what’s that poster you’ve got there?

Kevin
Oh, just a notice for registration for ballroom dancing. We’re forming a new club.

Amber
Wow, I never would’ve guessed you liked dancing!

Kevin
It’s great exercise. Besides, I get to meet lots of lovely ladies. What do you do with your down time?

Amber
Nothing productive! Just the standard shopping, reading, and hanging out with friends.

Kevin
Any interest? We have a free demo lesson this Friday at 7:00.

Amber
Actually, that sounds pretty fun. How did you get involved with dance?

Kevin
Truth be told, an old girlfriend dragged me into it, but now it’s become a big part of my life.

Amber
It looks so complicated. Think a klutz like me has a chance?

Kevin
Absolutely! I have two left feet myself!
3 Language Practice
Create sentences using the given speaking patterns.

I never would’ve guessed~
e.g.) I never would’ve guessed you liked dancing!

Actually, that sounds~
e.g.) Actually, that sounds pretty fun.

Truth be told,~
e.g.) Truth be told, an old girlfriend dragged me into it.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) I told Jennifer she should sell her bracelets to ____________.
2) Sam ____________ again, and we were all talked out about baseball.
3) I’ve been trying all day to perfect my golf swing, but I think it’s time to ____________.
4) She ____________, but she learned how to dance anyway.
5) If ____________, what hobby would you take up?

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that the most popular recreational sport activity in the US is bowling?
2. Did you know that the most popular leisure activities in the USA are reading, watching TV, and spending time with family and friends?
Lesson 20. The Great Outdoors

Learning Objective
Upon completion of this lesson, you will be able to discuss outdoor activities and experiences.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression Check</th>
<th>Unit 5: The Great Outdoors</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Do you think the weather will cooperate for us?</td>
<td>1. Are you prepared with all of the equipment we’ll need?</td>
</tr>
<tr>
<td>b. There’s nothing like being in the great outdoors.</td>
<td>2. This season is the perfect time to go to the beach.</td>
</tr>
<tr>
<td>c. I hear the beach is great this time of year.</td>
<td>3. I really enjoy being outside.</td>
</tr>
<tr>
<td>d. Did you bring all of the gear?</td>
<td>4. Do you think the weather will be pleasant?</td>
</tr>
</tbody>
</table>

2 Key Conversation
Practice the conversation.

“Hiking on Whistler”

Beth: There’s nothing like being in the great outdoors.
Rick: Did you want to go for a hike tomorrow?
Beth: What did you have in mind?
Rick: I hear that Whistler is great this time of year.
Beth: Whistler, hmm? Do you think the weather is going to cooperate for us?
Rick: According to the Weather Channel, it’s supposed to be sunny and warm all week.
Beth: That’s great news.
Rick: So, we can go?
Beth: Yes. Provided you help me finish with the garden today.
Rick: It’s a deal.
3 Language Practice
Create sentences using the given speaking patterns.

There is nothing like~
e.g.) There is nothing like being in the great outdoors.

I hear that~
e.g.) I hear that Whistler is great this time of year.

According to~
e.g.) According to the Weather Channel, it’s supposed to be sunny all week.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

- run out of gas
- Mother Nature
- weather / cooperate with us

1) More than anything, Nancy enjoys _______ in her garden.
2) I hope that the _______ will _______.
3) _______ is one of the most difficult things to predict when planning an outdoor activity.
4) Whenever you are ready, we can head out and _______.
5) After all of that walking, I think I’ve _______.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that 51% of hospital emergency room visits in the US are a result of injuries caused by outdoor activities?
2. Did you know that snowboarding is the leading cause of sports injuries in the US?

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________
Lesson 21. Calling In Sick

Upon completion of this lesson, you will be able to provide an excuse for absenteeism.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

- a. I feel under the weather today.
- b. I think I’m coming down with something.
- c. I need to use one of my sick days from work.
- d. I think I’m contagious.

- 1. If other people are around me, they might get sick, too.
- 2. I don’t feel very well today.
- 3. I think I feel a cold coming on.
- 4. I need to call in sick today.

2 Key Conversation

“ A Day to Rest ”

Mary: Hi, Brad. I don’t think I’ll be able to make it in to work today.

Brad: Oh? Why not?

Mary: I feel kind of under the weather today. I think I came down with something over the weekend.

Brad: That’s too bad. Should I send someone over to check up on you?

Mary: No, I don’t think so. I might be contagious.

Brad: Good point. Well, we all hope you feel better soon.

Mary: Yeah, I’m really sorry. I know we have that big project that is due tomorrow.

Brad: Don’t worry about that. Just stay at home and rest. I’ll have Rebecca take care of it.

Mary: Are you sure? I feel really bad for letting the team down.

Brad: Like I said, take a day to rest. You won’t be of any good to us if you’re sick.
I feel kind of~
e.g.) I feel kind of under the weather today.

Like I said,~
e.g.) Like I said, take a day to rest.

Don’t worry about~
e.g.) Don’t worry about that.

Language Practice
Create sentences using the given speaking patterns.
e.g.) I feel kind of under the weather today.

Like I said,~
e.g.) Like I said, take a day to rest.

Don’t worry about~
e.g.) Don’t worry about that.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) I think I _______ something and won’t be able to come in to work today.
2) Here is a bucket in case you feel like you need to ___________.
3) I’m really feeling _____________ today.
4) You’ll ___________ if you don’t wear proper clothing for the weather.
5) After drinking too much last night, Mr. Lee stayed home with a ___________.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that most people who get the influenza (flu) virus become sick between October and May?
2. Did you know that, on average, 5% to 20% of Americans get the flu every year, with 200,000 of them becoming hospitalized, and 23,000 of them dying from flu-related illness?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Learning Objective

Upon completion of this lesson, you will be able to call a doctor’s office and schedule an appointment.

Expression Check

Match the expressions on the left with the similar meaning on the right.

1. Is the Doctor Busy Today?
   a. Could you squeeze me in today?
   b. Can you pencil me in for two o’clock?
   c. What is the doctor’s day looking like?
   d. Anything works for me.

2. Put me down for 2:00.
3. Is the doctor busy today?
4. Any time will be fine.
5. Do you have any available times?

Key Conversation

Practice the conversation.

"Is the Doctor Busy Today?"

Receptionist: Good morning, Dr. Brown’s office. How may I help you?

Patient: Good morning. This is Larry Brown. I’m not feeling so well today. Would it be possible to make an appointment to see the doctor?

Receptionist: Let me see. Could you be here in thirty minutes?

Patient: I don’t think I could be there that fast. Do you have anything else available?

Receptionist: All right. Could you come at a half past four this afternoon?

Patient: Yes, that would work just fine.

Receptionist: OK, Larry, we’ll see you at 4:30 p.m. this afternoon.

Patient: Thank you so much for squeezing me in. I really appreciate it. See you later today. Bye for now.

Receptionist: Yes, bye for now.

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Language Practice

Create sentences using the given speaking patterns.

Would it be possible to~
e.g.) Would it be possible to make an appointment to see the doctor?

Sorry to hear~
e.g.) Sorry to hear you’re under the weather.

Let’s make it~
e.g.) Let’s make it 10:30 a.m. instead.

Slang & Idioms

Complete the sentences with the appropriate slang or idiom and practice.

1) I’ll ____________ for tomorrow morning at ten o’clock.
2) Would you be able to ____________ sometime today?
3) Do you have any available ____________ for today?
4) The doctor doesn’t have a ____________ in his schedule today.
5) If something ____________ , I’ll call you back.

Did You Know?

Read and discuss how you feel about each factor.

1. Did you know that in the US, the average doctor’s appointment only lasts for 18 minutes or less?
2. Did you know that there is always Doctor’s Day celebrated in March in the US?

Wrapping Up

Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 23. Going to the Doctor

Upon completion of this lesson, you will be able to go to a doctor and express how you are feeling.

### Expression Check

Match the expressions on the left with the similar meaning on the right.

**“I Am Not Feeling Up to Par...”**

- a. I’m not feeling up to par today.
- b. She really felt up to par after taking the medicine.
- c. The doctor needs to take a blood sample and have it analyzed.
- d. The bus driver felt under the weather and decided to call in sick.

1. The doctor has to draw some blood for tests.
2. The bus driver feeling sick as a dog, took the day off work.
3. I don’t feel very well today.
4. After she took her medicine, she felt as good as usual.

**Key Conversation**

Practice the conversation.

Dr. Browne: Hello, Mr. Jones. What brings you here today?

Mr. Jones: I haven’t been feeling very well.

Dr. Browne: I see. What exactly are your symptoms?

Mr. Jones: I seem to be short of breath lately. I’ve been feeling tired for the last three days, and I’ve got a horrible headache that won’t go away.

Dr. Browne: I’ll need to check your vital signs. Then I’ll draw some blood.

Mr. Jones: How long will that take?

Dr. Browne: Not long.

[After some time]

Dr. Browne: Here are your test results.

Mr. Jones: Am I going to get well?

Dr. Browne: I’ll prescribe some medicine for you, and you’ll be feeling up to par soon.

Mr. Jones: So it isn’t serious?

Dr. Browne: (with a smile) Don’t worry, Mr. Jones. You won’t drop dead tomorrow!”
Language Practice
Create sentences using the given speaking patterns.

**What exactly~**
e.g.) What exactly are your symptoms?

**I seem to be~**
e.g.) I seem to be short of breath lately.

**I’ve been feeling~**
e.g.) I’ve been feeling tired for the last three days.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) The woman ________________ at the hospital last evening.
2) My grandfather is _____________ after he broke his leg last week.
3) The man is feeling very well and is the ________________.
4) My uncle’s poor health has recently __________________.
5) My colleague was looking a little ________________ today.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that, in the UK, seven out of every eight men have at least one risk factor for heart disease and stroke?
2. Did you know that wearing headphones for just one hour will increase the bacteria in your ear by 700 times?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 24. Picking Up a Prescription

Learning Objective
Upon completion of this lesson, you will be able to speak with a pharmacist about a prescription.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

- a. I need to have this prescription filled, please.
- b. When do you think I can pick it up?
- c. Take three per day during meal times.
- d. Do you have any allergies?
- 1. Swallow one pill at the same time as you eat your meals, three times a day.
- 2. Are you allergic to anything?
- 3. The doctor sent me here to get some medicine.
- 4. When can I return to get my medicine?

2 Key Conversation
Practice the conversation.

"Will They Be Ready by Then?"

Rebecca
I need to have this prescription filled, please.

Chris
Certainly, no problem.

Rebecca
When do you think I can pick it up?

Chris
It should be ready by this afternoon.

Rebecca
OK, thank you. Oh, and do you know how much this is going to cost me?

Chris
That depends. Do you have medical insurance?

Rebecca
I do have a plan through my company. I think it's with Home Plan.

Chris
OK, with Home Plan insurance, we only charge 10%. So these meds should be $17.50 after deductions.

Rebecca
OK, that should be fine. I'll be back around 1:00 then to pick them up. Will they be ready by then?

Chris
Should be.
3 Language Practice
Create sentences using the given speaking patterns.

Do you have any^~
e.g.) Do you have any health insurance?

What time can I ~
e.g.) What time can I pick this up?

It should be ready by~
e.g.) It should be ready by this afternoon.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

* meds * drug store
* scrip * covered
* take three per day

1) If you need any medicine, go to the ___________.
2) How much are these __________?
3) The woman handed the __________ to the pharmacist.
4) You should ______________ , at meal times.
5) I’m lucky that I’m ____________ by health insurance.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that Benjamin Franklin, one of the founders of the United States, originally worked as a clerk in a local pharmacy?
2. Did you know that, before 1960, pharmacies would hang or display a show globe with colored water inside to identify their store as a pharmacy?