Lesson 1. Inviting a Friend to Dinner

Learning Objective
Upon completion of this lesson, you will be able to invite a friend over to your house for dinner.

Expression Check
Match the expressions on the left with the similar meaning on the right.

a. What are you up to this weekend?
   - 1. Does six o'clock suit you?

b. How about letting me cook you dinner on Saturday?
   - 2. When would you like me to get you?

c. How does six o’clock sound to you?
   - 3. Do you have any plans this weekend?

d. What time shall I pick you up?
   - 4. Would you like to come over for dinner on Saturday?

Key Conversation
Practice the conversation.

Lisa
Hey, how’s your day going?

Linda
Not too bad, but I can’t wait for it to be over.

Lisa
Do you have any plans this weekend?

Linda
Nothing special. Why do you ask?

Lisa
Would you like to come over to my place for dinner on Saturday?

Linda
I’d love to. What time on Saturday?

Lisa
It doesn’t matter to me. What time works best for you?

Linda
How does six o’clock sound to you?

Lisa
Shall I pick you up around 5:30?

Linda
Perfect, I’ll be ready. What can I bring?

Lisa
Nothing. I’ll take care of everything.


3 Language Practice

Create sentences using the given speaking patterns.

e.g.) Do you have any plans this weekend?

Would you like to~

e.g.) Would you like to come over for dinner?

How about~

e.g.) How about having a bite to eat together at my house?

4 Slang & Idioms

Complete the sentences with the appropriate slang or idiom and practice.

- catch a bite
- to feed an army
- eating me out of house and home
- last supper
- a spread

1) You have really outdone yourself here, sweetheart. You have prepared quite ______________.

2) I need to go to the grocery store again. My kids are ____________.

3) I’m starving. Let’s ___________ before we watch the movie.

4) We have enough food at this potluck dinner to ____________.

5) The way you are eating, it’s like your ______________.

5 Did You Know?

Read and discuss how you feel about each factor.

1. Did you know that the average American eats their meals out 4.2 times a week?

2. Did you know that in New York City, the average dinner tab is $33.17 per person?

Wrapping Up

Share two things you learned from this lesson and review.

1. ________________________________

2. ________________________________
Lesson 2. Introducing People

Upon completion of this lesson, you will be able to introduce friends and colleagues to other people.

Expression Check

Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Everyone, I’d like you to meet my better half.</td>
<td>1. Introducing a former classmate</td>
</tr>
<tr>
<td>b. Let me introduce you to the guy who cracks the whip at the office.</td>
<td>3. Introducing a spouse or partner</td>
</tr>
<tr>
<td>c. Here’s the guy who schooled me on the golf course.</td>
<td>4. Introducing a supervisor or boss</td>
</tr>
<tr>
<td>d. This is the person who got me through college.</td>
<td></td>
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</tbody>
</table>

Key Conversation

Practice the conversation.

“ My Old Roommate ”

Sam: That food sure smells good, Frankie.
Frankie: Yeah, it’s coming together nicely. It should be just about ready. Hey, Sammy, who’s the linebacker standing next to you?
Sam: Who, this big teddy bear?
Frankie: Does this big teddy bear have a name?
Sam: Hey, everyone, let me introduce you to the guy who got me through school. Guys, this is Randy Jones, my roommate back in college.
Frankie: Randy, nice to meet you. Anyone who’s friend of Sam is a friend of ours.
Sam: Randy sure helped me out of a few tight spots back in our college days.
Frankie: Randy, you look like you could use a beer and a burger.
Sam: Fix him up, Frankie—and Randy, let’s tell the boys a few stories from our college days.
Language Practice
Create sentences using the given speaking patterns.

I’d like you to meet my~
e.g.) I’d like you to meet my new boyfriend.

By the way, this is~
e.g.) By the way, this is my co-worker, Melissa.

Have I introduced~
e.g.) Have I introduced you to my old friend from high school?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) I’m not sure if I can go to the game with you or not. I need to ask ____________________.
2) I truly believe that John is my ____________________.
3) It is pretty clear who ___________ in your family—your wife!
4) ___________ around here is definitely Mr. Smith.
5) Where is ____________________ tonight?

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that in the year 2005 an estimated 2.9% of marriages in the US were long distance?
2. Did you know that in 1967 there was a state law in the US that banned interracial relationships?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
1 Relationships
Lesson 3. Touching Base

Learning Objective
Upon completion of this lesson, you will be able to speak over the phone to people whom you have not spoken to recently.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

| a. What have you been up to lately? | 1. I was tired of leaving you voice mails. |
| b. Long time no hear! | 2. How are things in your life these days? |
| c. What's new in your world? | 3. It's been forever! |
| d. Playing phone tag was getting so old. | 4. What's been going on in your life? |

2 Key Conversation
Practice the conversation.

"Long Time No Hear!"

Rachel: Hey, long time no hear! How’s it going?
Tiffany: Great! Sorry I haven’t replied to your message. I know you texted me, like, a week ago, but I’ve been so busy.

Rachel: Hey, no worries. Just glad the phone tag is over.
Tiffany: I’m so happy you called. It’s been way too long! So what have you been up to these days?

Rachel: Just the same old, same old. Work, bars, movies, guys, you know. Oh, did you hear Ken is getting married next spring?
Tiffany: Are you serious? I thought they were going to have a big bash down here next spring with everybody.

Rachel: No—don’t you ever get on Facebook or Twitter?
Tiffany: No, the boss busted me at work the other day, and I hate checking them from my phone.

Rachel: Well, anyway, there’s that, and I’m seeing someone new!
Tiffany: I knew it. I don’t talk to you for a month, and I’m completely out of the loop!
How has/is your~

e.g.) How has your family been doing lately?

* 

I was getting~

e.g.) I was getting tired of leaving voice mails all the time.

* 

Sorry, I've been~

e.g.) Sorry, I've been busy getting ready for a big project.

* 

Slang & Idioms

Complete the sentences with the appropriate slang or idiom and practice.

• touch base with 
• drop me a line 
• shoot me an e-mail 
• playing phone-tag 
• hit us up

1) When you have a chance, please _____________________.

2) I need to ____________________ Sally about the party next weekend.

3) I’m so tired of ____________________ with my brother. He never picks up when I call.

4) I know you’re busy these days, but if you could even just __________ every once in awhile, I’d appreciate it.

5) If you’re bored, you should ____________________ tonight, and we’ll all go get a drink.

Did You Know?

Read and discuss how you feel about each factor.

1. Did you know that texters in the US send an average of 41.5 messages a day?

2. Did you know that 50% of adults in the US use social networks to keep in touch with people?

Wrapping Up

Share two things you learned from this lesson and review.

1. ________________________________

2. ________________________________
1 Relationships

Lesson 4. That’s Her

Learning Objective

Upon completion of this lesson, you will be able to describe other people’s appearances in detail.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

a. She wears her hair in a bob
   - 1. He is totally bald.

b. She doesn’t have a bit of fat on her.
   - 2. She has shoulder-length hair.

c. He has a little bit of a beer gut.
   - 3. The girl is really skinny.

d. That guy doesn’t have a stitch of hair on his head.
   - 4. That guy is a little overweight.

2 Key Conversation

Practice the conversation.

“ It’s Definitely Her ”

Larry
Look who just walked in the door!

George
Who are you talking about?

Larry
Ben’s new babe, Lizzy.

George
Which one? The beach blonde with long legs?

Larry
You got it.

George
You’re pulling my leg. Are you sure that’s her?

Larry
I met her last week, and I definitely wouldn’t forget a face like that.

George
Well done, Ben. She’s an absolute knockout.

Larry
Yeah, Ben did alright for himself. She’s not just another pretty face either. She has a real good personality as well.

George
I admit it; I’m totally jealous.

Larry
Let’s go over and say hi, and maybe she will introduce her friends to us.
Language Practice

Create sentences using the given speaking patterns.

He/She has~
e.g.) She has long blond hair.

He/She is about/a little/slightly~
e.g.) He is a little chubby around the waist.

What color/How tall/What type of~
e.g.) What color eyes does she have?

Slang & Idioms

Complete the sentences with the appropriate slang or idiom and practice.

1) I was dressed in ___________ for the party last night. 

2) If she’d been a ____________, she wouldn’t have had all the attention.

3) He was nothing special to look at, just your ____________.

4) All the ladies were ____________ for the year-end party.

5) John’s new girlfriend is a ____________ for Angelina Jolie.

Did You Know?

Read and discuss how you feel about each factor.

1. Did you know that a typical woman changes her hairstyle more than 100 times during her lifetime?

2. Did you know that in 2009, 150,000 men in the US had cosmetic surgery?
Learning Objective
Upon completion of this lesson, you will be able to _make dinner reservations over the phone._

1 Expression Check

<table>
<thead>
<tr>
<th>Match the expressions on the left with the similar meaning on the right.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. We’re all booked up.</td>
</tr>
<tr>
<td>b. I’ve penciled you in.</td>
</tr>
<tr>
<td>c. Bon appétit.</td>
</tr>
<tr>
<td>d. I’ll set one aside for you.</td>
</tr>
<tr>
<td>e. Call ahead.</td>
</tr>
</tbody>
</table>

2 Key Conversation

**“Calling Ahead”**

Maire d’ (answering a phone) Thank you for calling Bon Appétit. How may I help you?

Patron

Hi. Could I make a reservation for Friday, please?

Maire d’

This Friday? I’m sorry; we’re all booked up. How about a week from Friday?

Patron

The 20th? Hmmm. I guess that’s OK. Do you have any tables available for 7:00 pm?

Maire d’

I do! How many people is the reservation for?

Patron

Five. Two adults and three kids. Do you have any high chairs?

Maire d’

Yes, we do. I’ll set one aside for you. Could I get your name and cell phone number, please?

Patron

Thanks a lot! Sure. It’s Thompson, and the number is 555-7826.

Maire d’

Great! I’ve penciled you in for 7:00 pm on the 20th. See you then!

Patron

Thanks again.
3 Language Practice
Create sentences using the given speaking patterns.

Do you have/offer~
e.g.) Do you offer a kids menu?

Could I make a reservation~
e.g.) Could I make a reservation for six people at 6:30?

What’s your availability like for~
e.g.) What’s your availability like for tomorrow night?

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• penciled in
• booked solid
• a seat in the house

1) There wasn’t a reservation __________ anywhere because it was Valentine’s Day.
2) We made our reservation, but we found out there wasn’t __________.
3) The restaurant manager penciled us in __________ for 8:00 on Saturday night.
4) The restaurant was packed with people, so my __________ was to have dinner at the bar.
5) I called the restaurant to make a reservation, but they were __________.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that in order to get a dinner reservation at Walt Disney World, you need to make the reservation 180 days before the reservation date?
2. The busiest day of the year for restaurant is Mother’s Day – the busiest night, Valentine’s Day.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Learning Objective
Upon completion of this lesson, you will be able to make recommendations to other people when ordering from a menu.

1. Expression Check
Match the expressions on the left with the similar meaning on the right.

a. I highly recommend it.
   - 1. That dish is really awful.
   - 2. That was so good when I ate here before.
   - 3. I rate it quite highly.
   - 4. I really think you should try it.

b. That really hit the spot last time.

b. Don’t even think about trying that.

d. I give it five stars.

2. Key Conversation
Practice the conversation.

“ What Should I Order? ”
Trisha
What are you going to get, Grandma?

Edith
I don’t know. I’ve heard their meatloaf is great, but I’ve never been here for lunch before.

Trisha
Really? You make great meatloaf at home. Why don’t you try something different? Like the Cajun Chicken Salad. Here, take a look. I usually get my dressing on the side.

Edith
What, this one here? I don’t think so. Last time I had Cajun food, I was in the bathroom for hours.

Trisha
Grandma! Well, maybe something else. Kelly really recommended the lasagna—she said she gave it five stars.

Edith
That sounds good. But a little too heavy for lunch.

Trisha
Well, I liked the Italian sub I had here last time. Here, look, you can get fries, potato chips, veggies, or beans for your side dish.

Edith
All right. As long as they don’t slip any onions in it.

Trisha
Trust me—you’ll love it!
3 Language Practice
Create sentences using the given speaking patterns.

I highly recommend~
e.g.) I highly recommend getting the steak.

You should try~
e.g.) You should try the roast chicken. It’s so good.

I’ve never been~
e.g.) I’ve never been here for lunch before.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• hit the spot
• house special
• totally stuffed
• meat-and-potatoes
• best thing since sliced bread

1) I’m a __________ kind of guy—I like the basics and none of that fancy fusion stuff.

2) I’d get the ____________. It’s always quite popular and gets good reviews.

3) Their mozzarella sticks really _____________.

4) My friend thinks their apple pie is the _______________.

5) I’m ____________! Thanks for your recommendation.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that the restaurant review site YELP had about 17.8 million visitors in a single month?

2. Did you know that, according to a global online survey of 50 countries, 90% of consumers trust recommendations from people they know?


Lesson 7. Are You Ready to Order?

Learning Objective
Upon completion of this lesson, you will be able to order a meal off a menu at a restaurant.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

1. “I’m Starving”
   - a. Who’s ready for a topper?
   - b. Do you need any more time to decide what you’d like?
   - c. Can I bring another round for you guys?
   - d. So, what’ll it be this morning?

2 Key Conversation
Practice the conversation.

Waitress: Have you had a chance to decide what you would like?
Chelsea: Yeah, I think I’m ready to order.

Waitress: OK, great. What can I get you to start with?
Chelsea: As an appetizer, I’ll have the house salad with the vinaigrette dressing. What’s today’s special again?

Waitress: Prime rib with roasted potatoes and green beans.
Chelsea: Oh...that sounds so good. I’ll have that, please.

Waitress: How about a drink to go with that? Perhaps a glass of red?
Chelsea: You read my mind. Could I get a glass of Merlot, please?

Waitress: Definitely. Don’t forget to save room for something sweet. Our chocolate lava cakes are to die for.
Chelsea: Let’s just hold off on the dessert order for now.

Waitress: OK, not a problem. I’ll be right back with your glass of Merlot.
3 Language Practice
Create sentences using the given speaking patterns.

Have you decided~
e.g.) Have you decided what you’d like?
  *
  *
I’ll try/go for~
e.g.) I’ll go for the Indian restaurant.
  *
  *
Could I get/have~
e.g.) Could I get a glass of Merlot, please?
  *
  *

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• doggie bag • pig out
• wash down • out of this world
• my eyes are bigger than my stomach

1) I ordered way too much food. ________________
2) That roast beef is _____________.
3) Don’t _____________ save some room for dessert.
4) You had better order a beer to _____________ those chicken wings.
5) I can’t eat another bite. I’ll take the rest in a _____________.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that the average American student eats in a restaurant four times a week?
2. Did you know that it takes the average person 90 minutes to eat a meal in a restaurant?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 8. Paying the Bill

Learning Objective
Upon completion of this lesson, you will be able to treat your friends and pay for a meal at a restaurant.

Expression Check
Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression</th>
<th>Similar Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Check, Please”</td>
<td></td>
</tr>
<tr>
<td>1. Did you enjoy your meal?</td>
<td></td>
</tr>
<tr>
<td>2. Bring me the bill, please.</td>
<td></td>
</tr>
<tr>
<td>3. Would you like a separate bill for each person?</td>
<td></td>
</tr>
<tr>
<td>4. Are you paying by cash or credit card?</td>
<td></td>
</tr>
</tbody>
</table>

1. Is this on separate checks?
2. How would you like to pay?
3. Could you bring me the check, please?
4. How was everything this evening?

Key Conversation
Practice the conversation.

“Check, Please”

George: I’m stuffed. I can’t eat another bite. Should we just get the check and go?

Waiter: How was everything tonight, sir? Can I bring you anything else?

George: Everything was just great, thanks.

Waiter: Would either of you like tea or coffee?

George: Not for me, thank you. Could we just get the check, please?

Waiter: One moment, sir... Here you are. I can take care of that for you whenever you’re ready.

George: Here is my credit card. That should settle things up.

Waiter: Thank you, sir. I’ll be right back with your bill to sign.

George: Thank you.
3 Language Practice
Create sentences using the given speaking patterns.

How was~
e.g.) How was everything tonight, sir?

Could you bring me~
e.g.) Could you bring me the check, please?

I’d like to pay by~
e.g.) I’d like to pay by credit card, please.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) I asked the waiter if I could pay my check with ____________.
2) You finish your coffee, and I’ll ____________ the bill with the waiter.
3) I didn’t have enough cash on me to pay for the check, so I ____________.
4) I decided to pay for my meal with ____________.
5) Hey waiter, what’s ____________?

16 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that the credit card companies charge businesses 5% for every customer transaction?
2. Did you know that the average tip these days at a restaurant is 15% of the total bill?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 9. Grabbing a Drink

Learning Objective
Upon completion of this lesson, you will be able to make plans with colleagues after work.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. You don’t have to ask me twice.
b. Would you like to swing by for a drink?
c. Can I bring another round for you guys?
d. Are you up for drinks after work today?

1. Are you interested in having a drink at my place?
2. Are you interested in going out for drinks after work?
3. Would anyone like more to drink?
4. I’m interested. Let’s go!

2 Key Conversation
Practice the conversation.

“ A Chance to Unwind ”

Rachel
Hey Beth.
Beth
Oh, hey Rachel. How did the presentation go?
Rachel
I don’t know. I hope I did OK.
Beth
Hey, Sarah and I were thinking of celebrating her new promotion. You want to join us?
Rachel
What are you doing?
Beth
We were thinking of going to Moe’s for a few drinks to toast her.
Rachel
Well, I’m sure you could twist my arm a bit.
Beth
Great! We’re meeting back here at 7:30.
Rachel
OK. I’ll be there.
Beth
Awesome. See you tonight.
Rachel
Yeah, see you then.
Language Practice

Create sentences using the given speaking patterns.

e.g.) Are you up for drinks after work today?

You don’t have to

e.g.) You don’t have to ask me twice.

I’m sure

e.g.) I’m sure you can twist my arm.

Slang & Idioms

Complete the sentences with the appropriate slang or idiom and practice.

1) Oh man! What a __________! Let’s get out of here.
2) After __________, the bar closes, and no more drinks will be served.
3) When we go drinking, we get __________.
4) The bartender gave everyone drinks __________ to celebrate the winning team.
5) Patrick is really __________. He could barely get out of bed.

Did You Know?

Read and discuss how you feel about each factor.

1. Did you know that, in 2010, the total revenue for alcohol in Canada was $19.9 billion?
2. Did you know that, while most countries have a legal drinking age of 18, 17 countries do not have a minimum age, and 5 countries have a legal drinking age of 21?

Wrapping Up

Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 10. Where Should We Go?

Learning Objective
Upon completion of this lesson, you will be able to make suggestions and decisions on where to go.

1. Expression Check
Match the expressions on the left with the similar meaning on the right.

a. What do you feel like having this evening?
   1. Are you up for going out for dinner this evening?

b. What do you say to Mexican?
   2. Do tacos and burritos interest you?

c. Why don’t we just eat out tonight?
   3. Let’s get something to eat when we are finished with work.

d. Let’s catch a bite to eat after work.
   4. What are you in the mood to eat tonight?

2. Key Conversation
Practice the conversation.

Laura: Hey, Ginny, how are you doing? It’s been ages!

Ginny: Oh yes, it has! What have you been up to?

Laura: I think that’s a wonderful idea! What do you feel like having? Chinese? Japanese? Italian?

Ginny: That sounds great! I’ll try anything once! Let’s go!

Laura: It’s too early. They open in an hour.

Ginny: How about grabbing a drink at Larry’s Cantina while we’re waiting? Does that suit you?

Laura: That’s fine with me.
What do you feel like~
e.g.) What do you feel like having this evening?

Why don’t we~
e.g.) Why don’t we go somewhere and catch up over dinner?

Have you tried~
e.g.) Have you tried that new Irish Pub?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

- to die for
- grab a bite
- wined and dined
- fancy eating
- eating out or eating in

1) Do you feel like ____________ tonight?
2) He ____________ his girlfriend at the new Greek restaurant.
3) I’m starving. Let’s ______________ before going to see the movie.
4) The desserts at that restaurant are __________________.
5) What kind of food do you _______________?

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know which fast food chain is the biggest in the US? By number of restaurants? Subway. By total revenue? McDonald’s.
2. Did you know that Tokyo was named number one for the top ten best restaurant cities in the world?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 11. Let's Call It a Night

Learning Objective
Upon completion of this lesson, you will be able to end an evening out with friends.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. Let's call it a night.

b. I'll feel better after I get some shuteye.

c. I've got to go home and sleep it off.

d. Finished already?

e. It's time to go home.

f. Time to shut it down, boys.

g. Are you wussing out on me?

h. Let's get goin'.

i. Are you wussing out on me?

j. It's time to stop and leave.

2 Key Conversation
Practice the conversation.

"Bailing Early"

Ken
Hey, can I get one more round of drinks over here, please?

Derek
No, no–I'm slowing down, Ken. It's already midnight.

Ken
Come on, you aren't wussing out on me, are you?

Derek
Nope. Just have to crawl out of bed by 6:00 tomorrow for that meeting.

Ken
I won't! Well, it looks like Josh has had enough, too. I guess it's time to call it a night.

Derek
I'll see you guys at the office after lunch.

Ken
Yeah, go sleep it off. Don't want to get blamed for your lousy presentation tomorrow.

Derek
Ha ha. Thanks for the support!
Language Practice
Create sentences using the given speaking patterns.

- e.g.) I've got to take off in a few minutes.
- It's time to/TIme to~
- e.g.) It's time to call it a night.
- How does~ sound to you?
- e.g.) How does six o'clock sound to you?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• hit the road
• say adios
• break away
• hit the sack
• all-nighter

1) I can't pull an ________ today.
2) Time to ___________ , everyone! Bye! See you next time!
3) Well, it's pretty late. It's time for us to ___________ , guys!
4) Do we really need to ___________ so soon? The party is just getting started!
5) I'd better go and ___________. I'm pretty tired.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know, according to a recent survey in Britain, 78% of workers have missed work because of a hangover?
2. Did you know that alcohol use in Britain accounts for $3.3 billion in lost wages each year?

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________
Lesson 12. It's On Me

Learning Objective
Upon completion of this lesson, you will be able to express the desire to pay for a meal for other people.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. I’ll get this one.
   1. I’m going to take care of the check next time.

b. Put your money back in your wallet.
   2. I’ll look after the dinner bill.

c. I’ll treat you the next time we go out.
   3. I’m going to pay for this meal.

d. I’m picking up the tab tonight.
   4. You don’t need to get your money out.

2 Key Conversation
Practice the conversation.

“Put Your Card Away”

Annie
I’m going to pick up the tab for lunch today.

Suzie
No, you don’t have to do that. Let me pay for mine.

Annie
Put your card away. I’ve got this one.

Suzie
If I knew you were paying, I would’ve ordered more than a salad.

Annie
Yeah, you sure didn’t have very much.

Suzie
Well, thanks for lunch, Annie. Let’s do it again soon.

Annie
I’d love to.

Suzie
Sounds great – and it will be my treat next time.

Annie
You got a deal.
Language Practice
Create sentences using the given speaking patterns.

I suppose~
e.g.) I suppose you are right.

It’s getting to be~
e.g.) It’s getting to be that time of the day.

Let me~
e.g.) Let me pay for mine.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) Let’s ____________ to keep things equal.
2) As this is an expensive restaurant, let’s ____________.
3) You paid for dinner last week, so I’ll ____________ tonight.
4) Put your money away! It’s ____________.
5) Order whatever you like; dinner is ____________ tonight.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that 68% of men treat a woman to dinner on the first date in the US?
2. Did you know 57% of younger women always offer to pay on the first date? However, 34% of them are bothered if a man accepts, and 46% are bothered if he refuses.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Personal Finances

Learning Objective
Upon completion of this lesson, you will be able to create a monthly budget based on your needs and wants.

1. Expression Check
Match the expressions on the left with the similar meaning on the right.

1. Could you let me borrow some cash until Friday?
2. I'm not paid enough money to purchase this!
3. I can't afford that on my salary!
4. His parents must be loaded! They just got him a new car.

2. Key Conversation
Practice the conversation.

“Number Crunching”

Krista
I don't get it. We have money, don't we?
Eric
Krista, we need to set aside enough money for the kid's soccer registration.

Krista
I know, but soccer doesn't start for another month.
Eric
Yeah, but it costs a lot of money. I don't know if we'll have enough.

Krista
It'll be OK. We have our Visa, don't we?
Eric
I don't think paying by credit card would be the best idea.
Krista
Why not? We use it for everything else.
Eric
Yeah, and the interest is really starting to hurt.
Krista
OK, so we'll pay it off with our next paycheck.
Eric
OK, so what's left over for savings?
Krista
Don't worry. With my new job, we'll have enough to cover the basic necessities.
Language Practice
Create sentences using the given speaking patterns.

e.g.) We need to set aside $900 for rent.

I don’t know if~
e.g.) I don’t know if we’ll have enough.

This should be enough to~
e.g.) This should be enough to cover the basic necessities.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) If we can sell all of the products today, we should be able to ________.

2) Buying an __________ is a good idea when saving for the future.

3) Just give me a __________ for the total cost.

4) Studying at university teaches you how to live on a __________.

5) Wow! That store is charging a __________ for that dress.

Did You Know?
Read and discuss how you feel about each factor.

1. Today, credit cards are responsible for $2.5 trillion in transactions every year and are accepted in 24 million locations in 200 countries around the world.

2. In the US, the average amount of credit card debt in 2011 was $15,956 per person.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________

2. ________________________________
Lesson 14. Banking

Learning Objective

Upon completion of this lesson, you will be able to do personal banking at a local bank.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

- a. I’d like to make a deposit.
- b. I just got pre-approved for my loan.
- c. Do you accept debit?
- d. I’d like to withdraw some cash.
- 1. The bank will let me borrow the money.
- 2. I’d like to pay for this with my bank card.
- 3. I want to take money out of my account.
- 4. I want to put money into my account.

2 Key Conversation

Practice the conversation.

"Making a Deposit"

Mr. Wilson

Good morning. I’d like to deposit this money into my savings account, please.

Teller

Sure. Do you have your client card with you?

Mr. Wilson

No, sorry. I must have forgotten it at home.

Teller

No problem. Do you happen to know your account number?

Mr. Wilson

Yes. It’s 512 3795 411.

Teller

Alright. Just a moment. Yes, Mr. Wilson. The money is in the account. Is there anything else I can do for you today?

Mr. Wilson

Yes, would you mind updating my bank book, please?

Teller

No problem. Here you go. Will there be anything else?

Mr. Wilson

No, thank you.

Teller

Have yourself a good day then.

Mr. Wilson

You, too.
Language Practice
Create sentences using the given speaking patterns.

Would you mind~
e.g.) Would you mind updating my bank book, please?

Do you happen to know~
e.g.) Do you happen to know your account number?

Would you like me to~
e.g.) Would you like me to update your bank book?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) All of my accounts are __________. I have to find a way to make more money.
2) Due to that extra money in my __________, we should be able to afford this vacation.
3) The banks offered a __________ to the struggling company.
4) The check __________ because there was not enough money in the account.
5) The company is __________ this year because of good sales.

Did You Know?
Read and discuss how you feel about each factor.

1. The word mortgage comes from two Latin words – “mort,” meaning death, and “gage,” meaning a pledge or binding agreement.
2. In 2008, the American government paid $700 billion to the major US banks to avoid a financial crisis.
Lesson 15. Monthly Bills

Learning Objective
Upon completion of this lesson, you will be able to pay monthly bills at different places of business.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression Check</th>
<th>Key Conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The cost to live here is going up again.</td>
<td>a. I'd like to pay my monthly utility bill, please.</td>
</tr>
<tr>
<td>2. I need to pay for the services I use every month.</td>
<td>b. Our rent is increasing again.</td>
</tr>
<tr>
<td>3. How much do you pay each month to use your cell phone?</td>
<td>c. That should square us up.</td>
</tr>
<tr>
<td>4. That should make us even.</td>
<td>d. How much is the plan for your mobile phone?</td>
</tr>
</tbody>
</table>

2 Key Conversation
Practice the conversation.

“Forgot to Pay the Bills”

Cashier: Hi, welcome to Kor-Tel. What can I do for you today?
Ian: Yes, I was wondering how I can get my TV and Internet working again.
Cashier: Sure. What seems to be the problem?
Ian: Well, they got shut off while I was on vacation. I guess I forgot to pay the bills.
Cashier: Yeah, that would do it. Would you like to pay the bill today?
Ian: I may as well, and could I pay my cell phone bill here, too?
Cashier: Sure, no problem. What is the number on your account?
Ian: 347-555-7294.
Cashier: OK. It looks like you owe $157.68.
Ian: Ouch. OK. At least that should make us all square.
Cashier: Yeah, it should. Your cable and Internet should be back on within the next 30 minutes.
Ian: Thank you very much.
How much is your~
e.g.) How much is your hot water bill?

I was wondering how~
e.g.) I was wondering how I can get my TV and Internet working again.

What seems to be~
e.g.) What seems to be the problem?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) The amount that the company charges for its services is __________.
2) My employer will cover all __________ expenses for this business trip.
3) Karen took a second job to help __________ her student loans.
4) I hear the guests pay __________ to stay in a place like this.
5) We are still __________ by about $30,000.

Did You Know?
Read and discuss how you feel about each factor.

1. According to Mercer’s 2011 cost of living survey, the 5 most expensive cities to live in for foreigners are Luanda, in Angola, Tokyo, in Japan, N’Djamena, in Chad, Moscow, in Russia, and Geneva, in Switzerland. Seoul was number 14.
2. While Switzerland uses slightly more electricity than its neighboring countries, it uses much less than Scandinavia, the US, and Canada.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 16. Obtaining a Loan

Learning Objective
Upon completion of this lesson, you will be able to go to a bank and apply for a personal loan.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. How much for the down payment?
1. How much interest do I need to pay for this loan?
b. What kind of rates can you offer me?
2. I need to put all of my debts into one payment.
c. I’d prefer having a fixed-rate loan.
3. How much do I have to consolidate my debts?
d. I need to consolidate my debts.
4. I don’t want the interest rate to change.

2 Key Conversation
Practice the conversation.

“Shouldn’t Be a Problem”

James: Hello, may I help you?
Erica: Are you the loan officer here? The person at the desk sent me to your office.

James: I am. James Mitchell is my name. What can I do for you today?
Erica: I’m Erica Morris. I’d like to apply for a personal loan.

James: OK. Have a seat. Why do you need the loan?
Erica: Well, my car is old, and I need a new one.

James: OK. Do you have any identification for me?
Erica: Sure. I have my driver’s license. Is that OK?

James: Of course. How much money are you looking to borrow?
Erica: Well, the cars I’m looking at are around $5,000.

James: Well, your credit rating looks pretty good. $5,000 shouldn’t be a problem.
Why do you need~
e.g.) Why do you need the loan?

What kind of~
e.g.) What kind of rates can you offer me?

~ shouldn’t be a problem.
e.g.) $5,000 shouldn’t be a problem.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) We are going to _____________ when we get a mortgage to buy a new house.

2) Their high mortgage has made them ________________.

3) I had to apply for this loan as I was ________________ in debt.

4) We had to apply for a personal loan as we were ________________.

5) When they first immigrated to this country, they didn’t have ________________.

Did You Know?
Read and discuss how you feel about each factor.

1. Americans currently owe more than $875 billion dollars in college loans, which is more than the total amount owed for credit cards.

2. Canadian household debt was about 150% of total household income in 2011.

Wrapping Up
Share two things you learned from this lesson and review.

1. __________________________________________

2. __________________________________________
Lesson 17. Buying Tech Toys
Learning Objective
Upon completion of this lesson, you will be able to buy new technology gadgets.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. The new tablets come with all the bells and whistles.
   1. I’ll send you the details via SMS.

b. This model is definitely cutting edge.
   2. Our company is much more successful and advanced than our competitors.

c. This company is miles ahead of the competition.
   3. The new tablets have a lot of attractive features.

d. I’ll text you the details.
   4. This one here has the best technology available right now.

2 Key Conversation
Practice the conversation.

“Does It Come in Red?”

Salesman: Hello, sir. Is there anything I can help you with?
Kieren: Yes, I’m looking to get a new smartphone.
Salesman: What kind of smartphone are you looking for?
Kieren: I don’t really know. It’s a gift for my sister, and I don’t really know much about smartphones.
Salesman: OK. Would you be interested in this new model? It’s very popular.
Kieren: And expensive, too. I don’t know if I can afford it.
Salesman: That’s no problem. We do have some older models, if you are interested.
Kieren: Do you have any slider phones?
Salesman: Yes, we do. This one here is the Samsung T401G.
Kieren: I think she’d like this one. Does it come in red?
Salesman: We don’t have one in that color right now, but we could order one for you.
Kieren: Yes, please do that.
Language Practice
Create sentences using the given speaking patterns.

I’m in the market for~
e.g.) I’m in the market for a new Bluetooth headset.

I’m looking into~
e.g.) I’m looking into getting a new smartphone.

Does it come in~
e.g.) Does it come in red?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1) I just bought a new __________. Now I can do my work while commuting.
2) Now that I have this new ________ for my phone, you should be able to find me anywhere.
3) I don’t think we can download that program because of the __________.
4) The product comes with a two-year ________.
5) I took my broken computer to a __________ and he told me how to fix it.

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________

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New Get Up to Speed 1

Lesson 18. Getting Tickets

Learning Objective

Upon completion of this lesson, you will be able to inquire about and buy tickets for different events.

Expression Check

Match the expressions on the left with the similar meaning on the right.

1. “A Don’t-Miss Show”

2. Key Conversation

Practice the conversation.

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UNIT 5

1. The main seating is less expensive than the seats up front.
2. How much do the tickets cost?
3. The line begins on the other side.
4. I’d like to get my tickets as soon as possible.

a. The queue starts over there.
b. General admission seats are cheaper than orchestra ones.
c. How much are the tickets going for?
d. I want to get my tickets before they are sold out.

1. The main seating is less expensive than the seats up front.
2. How much do the tickets cost?
3. The line begins on the other side.
4. I’d like to get my tickets as soon as possible.

Next in line, please. How may I help you today, sir?

Josh

Hi, do you have any tickets left for the concert?

Cashier

Yes, we do. How many would you like to purchase?

Josh

It’ll just be me and my wife. How much are they going for?

Cashier

With the service charge, it comes to $39.95 per ticket.

Josh

Oh, that’s not so bad. We’ll take two, then.

Cashier

We have two on the end, Row L, in orchestra. We also have two in the middle, but closer up, in Row E.

Josh

Let’s have the ones on the end, please. Here’s my credit card.

Cashier

That’ll be $79.90. Sign here and here are your tickets.

Josh

Thanks. Oh, and what time do the doors open?

Cashier

The lobby opens at 6:00 and the show starts at 7:00. Enjoy the show!

Josh

Thanks! I’m sure we will.
Do you have any~
e.g.) Do you have any tickets left for the concert?

It is cheaper/faster to~
e.g.) It's faster to buy movie tickets at the ticketing machine.

How much~ go for?
e.g.) How much are the tickets going for?

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that ticket scalping is illegal in thirteen US states?
2. Did you know that, in 2010, Broadway shows sold approximately $1.037 billion in tickets?

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Lesson 19. Getting Some New Wheels

Learning Objective
Upon completion of this lesson, you will be able to purchase a new car from a dealership.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

"I Need a New Ride!"

1. What is usually included?
2. Will you give me a discount?
3. I want one that has every luxury feature.
4. I'd like a car that has a good fuel economy rating.

2 Key Conversation
Practice the conversation.

“ I Need a New Ride! ”

Salesman: Hi, ma’am, may I help you?
Maddie: Yes, thanks. I’m in the market for a new car.

Salesman: What type of vehicle do you have in mind?
Maddie: I’m looking for something kind of sporty and compact that gets good gas mileage.

Salesman: I definitely have some great cars that fit the bill. Are you interested in any particular make or model?
Maddie: I’m open to suggestions, but I heard that Honda has some excellent safety ratings this year, so I’d like to start there.

Salesman: Sure. This model is a top-notch choice. It has great fuel economy and it’s a bestseller this month.
Maddie: It’s really comfortable and actually quite roomy. The center console is nice, and I love the rearview camera.

Salesman: That comes standard, but we also have an optional GPS.
Maddie: I’d like to see how this handles on the road. I really like the feel of this one.
**Language Practice**

Create sentences using the given speaking patterns.

**e.g.)** I’m open to suggestions.

**e.g.)** Is it available with manual transmission?

**e.g.)** I’m ready to cut a deal.

**Slang & Idioms**

Complete the sentences with the appropriate slang or idiom and practice.

- options
- test drives
- carpool
- souped-up
- drove a hard bargain

1. He really ___________, but I think we got a good deal.
2. I wish I could afford a vehicle with all the _____________.
3. Matt’s ___________ car is very loud when it drives down our street.
4. Before I make a decision, I want to take both models for ___________.
5. We’re going to the same place. Why don’t we ____________?

**Did You Know?**

Read and discuss how you feel about each factor.

1. Did you know that the average price of a new car in the US is $28,400?
2. Did you know that a new car usually loses 25-40% of its value within the first two years?

**Wrapping Up**

Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 20. My New Wardrobe

Learning Objective
Upon completion of this lesson, you will be able to buy new clothes at retail stores.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

| a. Where are the new arrivals? | 1. Can I get these two-for-one? |
| b. Which ones are on sale? | 2. Are you ready to try those on? |
| c. Are these buy-one-get-one-free? | 3. Where’s the clearance section? |
| d. Do you want me to open a fitting room for you? | 4. Can you point me to the new spring collection? |

2 Key Conversation
Practice the conversation.

"Shopping for Clothes"

Madison: Excuse me. Can you point me to the new arrivals?
Sales-woman: Of course. Right this way. We have some lovely floral dresses that just came in for spring.

Madison: They’re gorgeous! But a little out of my price range.
Sales-woman: We have a lot of items on sale today for our seasonal clearance.

Madison: I’m really looking for some skinny jeans today.
Sales-woman: We have a large selection over here, and today they are buy-one-get-one-free.

Madison: Great. Do you have any other sizes? I think I need a slightly larger pair.
Sales-woman: Yes, I’ll see what we have in the back. Would you like me to open a fitting room for you?

Madison: Yes, thanks. My arms are getting tired already!
Sales-woman: Sure. It’s room 6 when you’re ready.
3 Language Practice

Create sentences using the given speaking patterns.

Which one(ones) is(are)~

e.g.) Which ones are on sale?

I’ll see what~

e.g.) I’ll see what we have in the back.

Does this make me~

e.g.) Does this suit make me look fat?

4 Slang & Idioms

Complete the sentences with the appropriate slang or idiom and practice.

• BOGO
• twin set
• wash-and-wear
• rock-bottom prices

1) This dress is such__________! I can’t believe how much I’m saving today!

2) That department store has__________ because they are closing down.

3) The shoes today are__________, so we can both get a pair.

4) Mom got me a pretty blue__________ when we went shopping together last weekend.

5) All my clothes are__________, so I don’t have to worry about ironing them.

5 Did You Know?

Read and discuss how you feel about each factor.

1. Did you know the average American household spends $1,769 on clothing?

2. Did you know that, according to a Nielsen Company survey, 36% of online purchases are for clothing, shoes, or accessories?

Wrapping Up

Share two things you learned from this lesson and review.

1. ________________________________

2. ________________________________
Lesson 21. The Post Office

Learning Objective
Upon completion of this lesson, you will be able to get things done at the post office.

1 Expression Check
Match the expressions on the left with the similar meaning on the right.

a. I need to drop a few letters in the post.
   1. How much is it to send this letter?

b. Did you send the package by snail mail?
   2. How can I send this package?

c. What kind of stamp do I need to put on the letter?
   3. I have to mail these letters.

d. What are my choices for sending this package?
   4. Was it sent by standard mail?

2 Key Conversation
Practice the conversation.

“Sending a Package”

Post Office Clerk: Good afternoon. How can I help you today?

Customer: Hi. I need to send this package overseas.

Post Office Clerk: Where are you sending it to?

Customer: The UK. What are my options?

Post Office Clerk: You can send it standard post, airmail, or priority post.

Customer: Well, it needs to get there ASAP, so I won’t send it by snail mail. How much does priority post to the UK cost?

Post Office Clerk: Let’s see, it would cost $65 for one day delivery or $50 for three day delivery for $50.

Customer: Ouch! That’s too rich for my blood. I guess I’ll send it by airmail.

Post Office Clerk: OK, good enough. That will cost $43.20, and I’ll make sure that it goes out tonight.

Customer: That’ll be great. Thanks for your help, and have a wonderful afternoon.

Post Office Clerk: To you as well.
3 Language Practice
Create sentences using the given speaking patterns.

**How much does it cost to~**
e.g.) How much does it cost to send a letter to Australia by airmail?

**How long does~**
e.g.) How long does airmail take?

**I’ll make sure that~**
e.g.) I’ll make sure that it goes out tonight.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

- *postal*    - *junk mail*
- *dead mail* - *snail mail*
- *blackmail*

1) The man was charged with __________________________.
2) When he lost his job, everyone was worried he would go ________________.
3) My mailbox was filled with nothing but ________________.
4) The letter with no return address went back to the post office as ________________.
5) I have no choice but to send this letter by ________________.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know the average cost to send a letter from Canada to the US is 75 cents?
2. Did you know that December 20th is the busiest mailing day of the year in North America? On that day, an average of 801 million letters, cards, and packages are processed each year.

Wrapping Up
Share two things you learned from this lesson and review.
1. ________________________________
2. ________________________________
Lesson 22. The Dry Cleaners

Learning Objective

Upon completion of this lesson, you will be able to drop off dirty clothes at the dry cleaners.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>Expression Check</th>
<th>Key Conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will they be ready by the end of the week?</td>
<td></td>
</tr>
<tr>
<td>2. Could you clean these shirts, please?</td>
<td></td>
</tr>
<tr>
<td>3. Is a tailor on site?</td>
<td></td>
</tr>
<tr>
<td>4. What types of work do you do here?</td>
<td></td>
</tr>
</tbody>
</table>

2 Key Conversation

Practice the conversation.

“Can I Get These Shirts Laundered?”

Hi, I have a few dress shirts to pick up.

Can I see your ticket, please?

Yes, those are ready today.

Anything to drop off?

Steve

Hi, I have a few dress shirts to pick up.

Can I see your ticket, please?

Yes, those are ready today.

Anything to drop off?

Clerk

Yes. Can I have these pants cleaned, please? Also, the hem on the left leg is coming loose.

We can fix that, too, but it’ll be a few more days since our seamstress is backed up this week.

Steve

That’ll be fine. When will they be ready for pick up?

Probably by Friday. We’ll give you a call. About that stain you pointed out...

Clerk

Yes. Were you able to get it out? Nothing I tried worked.

Yes. Good as new – and we got rid of the ring around the collar, too.

Steve

Great, thanks! I can always count on you guys to save me from embarrassment.

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3 Language Practice
Create sentences using the given speaking patterns.

Will you be able to?
 e.g.) Will you be able to reattach the buttons by Monday night?

* *

When will they be ready?
 e.g.) When will they be ready for pick up?

* *

Can I have (something) p.p.?
 e.g.) Can I have these pants cleaned, please?

* *

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

1. *take them in* __________
2. *dirty laundry* __________
3. *took him to the cleaners* __________
4. *let out* __________
5. *falling apart at the seams* __________

5 Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that, as of 2011, the total number of employees in the laundry and dry cleaning industry is 178,341, and the number of businesses is 38,667?

2. Did you know that the average dry cleaning bill for a typical American family is less than $150 a year, and for businessperson is between $500 and $1,500?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Learning Objective

Upon completion of this lesson, you will be able to create a list of odd jobs that need completing around the house.

1 Expression Check

Match the expressions on the left with the similar meaning on the right.

<table>
<thead>
<tr>
<th>I have to do the laundry today.</th>
<th>1. I want you to buy some food at the store.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honey, could you please go shopping?</td>
<td>2. The grass needs to be cut.</td>
</tr>
<tr>
<td>You have to mow the lawn.</td>
<td>3. Pick up the things in your bedroom.</td>
</tr>
<tr>
<td>Clean your room, please.</td>
<td>4. I must wash and dry the clothing today.</td>
</tr>
</tbody>
</table>

2 Key Conversation

Practice the conversation.

"All for Today"

Daniel: Ah, I love spring. Things are finally starting to warm up.
Melissa: Yup! Perfect time for some spring cleaning.

Daniel: To start with, you have to mow the lawn.
Melissa: Alright. I'm sure Barney wouldn't mind if I borrow his mower.

Daniel: Once you've done that, the garden needs weeding.
Melissa: Yes, dear.

Daniel: Right. Anything else?
Melissa: No, I think that should be all for today.

Daniel: OK. Lawn, garden, living room. Got it. Um... what are you going to do?
3 Language Practice
Create sentences using the given speaking patterns.

To start with,~
e.g.) To start with, you have to mow the lawn.

Don’t forget to~
e.g.) Don’t forget to vacuum the living room.

Once you’ve done that,~
e.g.) Once you’ve done that, the garden needs weeding.

4 Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• lends a hand
• do them a good turn
• makes herself scarce
• cup of tea
• pitches in

1) My son _________ every Saturday by taking out the garbage.
2) When my daughter hears me asking for help with the housework, she always _________.
3) If someone needs our help, we should _________ and help them.
4) To be honest, housework is not my _________.
5) When I really need help, my husband really _________ and helps out.

5 Did You Know?
Read and discuss how you feel about each factor.

1. Canadian men aged 25 to 54 spent an average of 2.5 hours per day doing unpaid household work. In contrast, the average Canadian woman spent 4.3 hours per day.

2. The majority of British teens do not participate in household chores. Approximately 75% have never done laundry or cleaned the bathroom and 35% have never cooked a meal.

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________
Lesson 24. Getting to the Gym

Learning Objective
Upon completion of this lesson, you will be able to express the importance of fitting exercise into a busy schedule.

1. Expression Check
Match the expressions on the left with the similar meaning on the right.

- a. I’m starting to become a couch potato.
- b. I feel like pumping iron today.
- c. Hitting the gym will give me my second wind.
- d. I’m getting so out of shape.

- 1. Going to the gym gives me a lot of energy.
- 2. My body condition isn’t so good nowadays.
- 3. I watch too much television these days.
- 4. I’m in the mood for lifting weights today.

2. Key Conversation
Practice the conversation.

"I feel out of shape!"

Frank
Hi, honey, what are you doing?

Diana
Hey, you’re calling late. Are you still at work?

Frank
Yes, but I’m just leaving. I was thinking of hitting the gym, but I don’t have the energy to work out.

Diana
Well, maybe you should skip going to the gym today.

Frank
I’d love to, but I haven’t been to the gym in two weeks. I feel really out of shape these days.

Diana
Why don’t you just have a quick workout and come home?

Frank
Yeah, good idea. I’ll pump some iron and hit the treadmill for a quick run.

Diana
You always get your second wind after you exercise.

Frank
OK, I’ll hurry, and we can do something when I get home.

Diana
Sounds great. Have a good workout, and see you soon.
Language Practice
Create sentences using the given speaking patterns.

e.g.) Are you still at work?

I was thinking of

e.g.) I was thinking of hitting the gym.

I’d love to, but

e.g.) I’d love to, but I haven’t been to the gym in two weeks.

Slang & Idioms
Complete the sentences with the appropriate slang or idiom and practice.

• fit as a fiddle
• do some lengths
• shed a few pounds
• pump, iron

1) I’ve been exercising for two years now, and I’m ___________.
2) I lost my ___________ through a lot of hard work at the gym.
3) I think I’ll ___________ in the pool after work tonight.
4) I really need to start working out to ___________.
5) Let’s go to the gym and ___________ some ___________.

Did You Know?
Read and discuss how you feel about each factor.

1. Did you know that, each year, the number one New Year’s resolution people make is to eat healthier and get in shape?
2. Did you know that, according to recent surveys, the best time of day for people with busy schedules to exercise is in the morning?

Wrapping Up
Share two things you learned from this lesson and review.

1. ________________________________
2. ________________________________